

INTERNAL QUALITY ASSURANCE CELL

K.C. DAS COMMERCE COLLEGE

A Provincialised College under the Government of Assam

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Report on Feedback System

1. Student's Feedback 2020-21

Feedback Received

Feedbacks from students were obtained to strengthen the quality of teaching-learning and to observe whether:

- The syllabus is completed within the timeframe
- The teachers are well prepared for class
- Internal evaluation system is satisfactory
- Students are encouraged to participate in extra-curricular activities; etc.

Findings:

- Courses are completed to the extent of 55-84% of the syllabus (66% of the respondents)
- Teachers are well prepared for class (67% of the respondents)
- Internal evaluation system is usually fair (44% of the respondents)
- Students are encouraged to participate in extracurricular activities (65% of the respondents); etc.

Actions Taken

Discussion on course completion was held in an IQAC meeting and Head of the Departments assured that necessary actions will be taken to ensure completion of courses within the time.

Feedback on teachers is circulated among the teaching faculty as a motivation for improvement, as well as to enable them to improve their drawbacks, if any.

A parent teacher meet was organised to inform the performance of their wards; and suggestions from the parents were invited for overall improvement in the teaching-learning process.

The feedback report is submitted to the Principal for further actions.

(Annexure 1)





2. Teacher's Feedback 2020-21

Feedback Received Feedback from the teaching faculties of the College was obtained to strengthen the

quality of teaching-learning environment and to observe their views whether:

- objectives of the syllabus is well defined
- books/ journals etc. prescribed are relevant
- full freedom to adopt new techniques/ strategies of teaching
- the prescribed books are available in the library
- the administration is teacher friendly, etc.

Findings:

- Objectives of the syllabi is well defined (96% of the respondents)
- The environment for teaching, research & other activities is conducive (98% of the respondents)
- Prescribed books are available in the library (86% of the respondents)
- Freedom to adopt new techniques/ strategies of teaching (96% of the respondents); etc.

The office staff of the College is

Actions Taken

The overall feedbacks received from the teachers regarding various aspects are found to be satisfactory.

Library Committee monitors the requirement and procurement of books and journals for teacher and students. Teachers submit requisitions to the library for text books and reference books as and when required.

The feedback report is submitted to the Principal for further actions, if required.

(Annexure 2)

3. Alumni Feedback 2020-21

supportive; etc.

Alumni Feedback was obtained to observe whether: The courses taught are helpful in relation to their current jobs The infrastructure & lab facilities of the College are adequate Actions Taken As a whole the responses from the alumni was found to be positive. The feedback report is submitted to the Principal for further action.

Findings:

Dr. Bijoy Kalita Cn-ordinator, IQAC M.C. Din Commerce College

The alumni agreed that courses
taught are good enough to make
taught are good and b
them confident on their job areas.
Infrastructure and lab facilities of the
Intrastructure and lab racinges of the
College are adequate with adequate
College are dueques
library resources. Overall 91% of the
have have rated the college
respondents have rated the college
and their learning experience as
and filely learning experience
good.
good.

(Annexure 3)

4. Employer's Feedback 2020-21

Feedback Received	Actions Taken
Employer's feedback was obtained to know the performance of our alumni in their respective work places. Findings: Overall performance of the alumni in their respective workplaces is quite satisfactory in respect of work quality, productivity, communication skills, and honesty, etc.	Employer's Feedback Report is submitted to the Principal for further actions, if necessary.
(Annexure 4)	



